

The Lord's Prayer

Praying As Jesus Taught Us
Children's Curriculum Ages 6-10
Lesson 1 - *Our Father In Heaven*

Series Verse:

Matthew 6:9-13 NIV

9 *"This, then, is how you should pray:*

*"Our Father in heaven,
hallowed be your name,*

10 *your kingdom come,*

*your will be done,
on earth as it is in heaven.*

11 *Give us today our daily bread.*

12 *And forgive us our debts,
as we also have forgiven our debtors.*

13 *And lead us not into temptation,
but deliver us from the evil one."*

Point of the Lesson:

To recognize God as our father and to show him and his name the honor and respect it carries. Because God is our father, he is ready and listening to our prayers

Prepare:

Pray and ask God to show you a personal story or experience that can help the children see God as our heavenly father. Remember that every child in your class may not have a father or a father involved in their lives. Ask the Holy Spirit to guide in you in your words and actions.

Study these verses in addition to the above text. 1 John 3:1, Matthew 7:11

Purchase a bag of candy (enough for the entire class). Bring a hat, tie or other items that someone can dress up in to play the role of a "father."

Communicate with your worship leader, or prepare songs about God being our father. If you are choosing new songs, only select one new song to add to songs the children are already familiar with. You may consider picking one song that you will do every week throughout the series.

Greet & Play: (10 minutes)

Greet each child as they come in. Be sure to acknowledge visitors and pair them up with a buddy that can be their friend during class that day.

Play a simple game of “Mother May I?” using “Father” as the leader, rather than Mother. Allow the “Father” to dress up in the clothes you brought. Take turns as different children win the game. When you are ready to begin class, give the children a 1 minute warning that the game will need to end.

Worship: (10-15 minutes)

This is a time of corporate worship. Encourage your children to worship through hand motions, free worship or quiet reflection. There’s no “right” way. Create a safe place and see what the Holy Spirit does.

Object Lesson: (5-10 minutes)

Ask for a volunteer to dress up as a “father” using the dress up clothes from the Father May I? game. Secretly tell the volunteer that you will be giving him/her some candy to share with the class. But, he/she is only to give candy to a few children in the class.

Ask the class what they think a father does? Add your own ideas to get the kids started. (Fathers love us, provide for us, discipline us etc.)

Give the volunteer a few pieces of candy. After the candy is passed out, ask the children if that’s what a father does? Does he only give candy to a few of his children or ALL of his children? Allow the children to discuss how they think their earthly father and heavenly father would act in such a situation.

Ask the volunteer to give each child a piece of candy.

God loves every one of his children. He is our father in heaven.

Lesson: (15-20 minutes)

Read Matthew 6:5-9 (Note that these are JESUS’ words) *“And when you pray, do not be like the hypocrites, for they love to pray standing in the synagogues and on the street corners to be seen by others. Truly I tell you, they have received their reward in full. 6 But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you. 7 And when you pray, do not keep on babbling like*

pagans, for they think they will be heard because of their many words. 8 Do not be like them, for your Father knows what you need before you ask him. "This, then, is how you should pray: "Our Father in heaven, hallowed be your name,"

Ask the children to define the following:

- hypocrite (someone who does the opposite of what they say)
- synagogue (church, temple)
- babbling (talking and talking and talking)
- pagans (someone who does not believe in Jesus)
- hallowed (holy, as in reverence)

Read the passage again, using the definitions the children came up with.

Imagine, going to McDonalds with your family. You talk back to your mom. Hit your little sister for stealing your fries and push someone out of your way on the playground. Then, when your sister does the same things to you, you tell her exactly how she should act and that she's making bad choices and hurting Jesus. Then, you decide to start praying on the playground as loud as you can with as many words as possible. (If you feel comfortable, act out what this might look like.)

How do you think people would react. Would they come and ask you about God and how to follow Jesus? Would they laugh at you? Would they pull out their phone and video you? You could be the next YouTube sensation!! You weren't a good example, you brought a lot of attention to yourself and didn't really demonstrate behaviors that Jesus would have.

Jesus says pray in secret. Make your requests simple. He already knows what you need. You need not have a huge vocabulary or fancy speech. Just make your thoughts and requests known.

Then Jesus begins what we now call "The Lord's Prayer." Does Jesus say ONLY say this prayer? NO! He says this is HOW you should pray. It's a guideline. It's not a recipe, or a ticket to getting every prayer answered the way you want. And Jesus says to start with acknowledging God for who he is. Our heavenly father.

'Our Father in heaven, hallowed be your name,'

Say that together with me.

'Our Father in heaven, hallowed be your name,'

Not, "Hey Dad! Give me what I want!" But, "Hey Dad! I love you. I want to hang out with you. I respect you so much that I want to be with you right now."

How do you think your earthly father would react if you said, “Hey, Dad! I really love being with you. Will you come outside and play with me?” Or, “Hey, Dad! Thanks for taking such good care of me. Can we read books together?” I’m guessing if you have the right heart and attitude, your dad, uncle, grandpa, teacher, would LOVE to be with you. God is the same. He wants to be with you. Talk to you. Listen to you.

If you have a personal experience you would like to share, do so now.

Memory Verse: (5-10 minutes)

Each week we will add to our verse, until the class knows the entire Lord’s Prayer. Consider having a prize for each child who can say the prayer at the end of the lessons.

Week 1: *‘Our Father in heaven, hallowed be your name,’*

Write each word of the memory verse on separate pieces of paper. Make enough so the class can split into smaller groups. Allow the children to put the verse in order. Have the children read the verse aloud. Then turn the pieces over and have them practice saying the verse from memory.

Keep the words to use the following week.

Small Groups: (10-15 minutes)

Break the children into smaller groups. If you have leaders have them review the following questions or choose an older student to lead the group.

1. What did Jesus tell the disciples not to do regarding prayer?
2. When you think of God in heaven, how do you imagine him?
3. Where in your house or room could you pray this week and be alone with God?

Spend time praying together. Ask the children if they have any prayer requests. Also, encourage them to pray aloud and for each other.

Dismissal: (5-10 minutes)

If you have time, play a few more rounds of Father May I? As the children leave, be sure to speak to the child and the parent or care giver. Encourage them to practice praying this week.

The Lord's Prayer

Praying As Jesus Taught Us
Children's Curriculum Ages 6-10
Lesson 2 - *Your Kingdom Come*

Series Verse:

Matthew 6:9-13 NIV

9 *"This, then, is how you should pray:*

*"Our Father in heaven,
hallowed be your name,*

10 *your kingdom come,*

*your will be done,
on earth as it is in heaven.*

11 *Give us today our daily bread.*

12 *And forgive us our debts,
as we also have forgiven our debtors.*

13 *And lead us not into temptation,
but deliver us from the evil one."*

Point of the Lesson:

To understand that even though there are good and bad things happening, God's Kingdom is perfect.

Prepare:

Pray and ask God to show you a personal story or experience that can help the children gain an understanding of the "already and not yet." Don't be afraid to share a story that may be more adult than a child can understand. Just simplify it for "kid ears," and trust the Holy Spirit to fill in the gaps.

Study these verses in addition to the above text. Matthew 6:33

Create a king's crown, or pick up one at your local fast food establishment.
Print the attached images on separate sheets of paper.

Communicate with your worship leader, or prepare songs about God's kingdom. If you are choosing new songs, only select one new song to add to songs the children are already familiar with. You may consider picking one song that you will do every week throughout the series.

Greet & Play: (10 minutes)

Greet each child as they come in. Be sure to acknowledge visitors and pair them up with a buddy that can be their friend during class that day.

Play a simple game of “Hot Potato” using the king’s crown. “King’s Crown, king’s crown, who has the king’s crown? If you have the king’s crown, YOU ARE IT!” Then allow that person to say what they would do if they were king for the day. No one is “out,” in this game. Play until everyone has had a chance to be “king.” Be sure to tell the children when the last round begins.

Worship: (10-15 minutes)

This is a time of corporate worship. Encourage your children to worship through hand motions, free worship or quiet reflection. There’s no “right” way. Create a safe place and see what the Holy Spirit does.

Object Lesson: (5-10 minutes)

Show one image of God’s kingdom NOT breaking into the present. Ask the kids to describe it. What do they see? How would they feel if it were them? Do they know of someone who has experienced this or experienced it themselves?

Now, show the opposite image of God’s kingdom breaking in. Ask the kids to describe it. What do they see? How would they feel if it were them? Do they know of someone who has experienced this or experienced it themselves?

Do this with each set of images. Ask the kids if they can think of any other circumstances of God’s kingdom breaking in to the earth? Be sure to explain that sometimes heaven doesn’t come to earth. But we wait for Jesus’ return when God’s kingdom will be fully realized on earth.

Lesson: (15-20 minutes)

Read Matthew 6:9-10 (Note that these are JESUS’ words) 9 *“This, then, is how you should pray: “Our Father in heaven, hallowed be your name, 10 your kingdom come, your will be done,”*

Ask one of the kids to remind the group what last week's lesson was about. (*To recognize God as our father and to show him and his name the honor and respect it carries.*)

Close your eyes and imagine what a kingdom looks like. Ask the children to raise their hands when they are ready to describe something about their kingdom.

- Castle
- Princess
- Horses
- Knights
- Fancy furniture
- Lots of food that looks very tasty
- Servants

Now imagine what God's kingdom looks like. Ask the children to raise their hands when they are ready to describe something about God's kingdom.

- Pearly gates
- Streets of gold
- Lots of food
- Big mansions
- No crying
- No fighting
- Everyone is well
- Everyone loves each other
- Everyone is worshipping God

When we pray your kingdom come, we're praying that God's kingdom would be seen here on earth. Now, we probably aren't going to see streets of gold. However, when someone is sick, we pray that God's kingdom would break in and they would be well, just like it is in heaven. When two countries are fighting each other, we pray that God's kingdom would break in and there would be no more fighting, just like it is in heaven.

Ask the children if God's kingdom always breaks into to earth?

No. It doesn't. There are still countries fighting each other, and people getting sick, an people with no food. Because there is a real enemy still on the earth. Who is that?

Satan. The bible tells us in 1 Peter 5:8 that satan is moving around the earth seeking out who he may devour. This means he's looking for people to hurt. When we choose to follow Jesus, everything doesn't suddenly go "right." But, we pray, and have faith. We trust Jesus with our

lives. We rejoice when God's kingdom breaks in and we are sad when it doesn't. But, one day, when Jesus returns, God's kingdom will be on the earth just as it is in heaven. Part of our job as followers of Jesus, is to bring heaven to earth. That means, loving people that are hard to love. Serving people who are hard to serve. And reaching out to those around us.

If you have a personal experience you would like to share, do so now.

Memory Verse: (5-10 minutes)

Each week we will add to our verse, until the class knows the entire Lord's Prayer. Consider having a prize for each child who can say the prayer at the end of the lessons.

Week 1: *'Our Father in heaven, hallowed be your name,*

Week 2: *your kingdom come,*

Write each word of the memory verse on separate pieces of paper. Make enough so the class can split into smaller groups. Allow the children to put the verse in order. Have the children read the verse aloud. Then turn the pieces over and have them practice saying the verse from memory.

Keep the words to use the following week.

Small Groups: (10-15 minutes)

Break the children into smaller groups. If you have leaders have them review the following questions or choose an older student to lead the group.

1. What does God's kingdom look like in heaven?
2. Why doesn't God's kingdom always break in to earth?
3. What are some ways you can bring God's kingdom this week to your friends and family?

Spend time praying together. Ask the children if they have any prayer requests. Also, encourage them to pray aloud and for each other.

Dismissal: (5-10 minutes)

If you have time, play a few more rounds of Kings Crown? As the children leave, be sure to speak to the child and the parent or care giver. Encourage them to practice praying this week.

The Lord's Prayer

Praying As Jesus Taught Us

Children's Curriculum Ages 6-10

Lesson 3 - *Your Will Be Done*

Series Verse:

Matthew 6:9-13 NIV

9 *"This, then, is how you should pray:*

*"Our Father in heaven,
hallowed be your name,*

10 *your kingdom come,*

*your will be done,
on earth as it is in heaven.*

11 *Give us today our daily bread.*

12 *And forgive us our debts,*

as we also have forgiven our debtors.

13 *And lead us not into temptation,*

but deliver us from the evil one."

Point of the Lesson:

We should pray that God's will would be done and pray that God will make our will the same as his.

Prepare:

Pray and ask God to show you a personal story or experience that is an example of God's will being done instead of your own.

Study these verses in addition to the above text. Hebrews 10:35-36

Print enough copies of the word search for the entire class.

Gather a white board and markers, or large sheet of paper and markers.

Communicate with your worship leader, or prepare songs about God's kingdom. If you are choosing new songs, only select one new song to add to songs the children are already familiar with. You may consider picking one song that you will do every week throughout the series.

Greet & Play: (10 minutes)

Greet each child as they come in. Be sure to acknowledge visitors and pair them up with a buddy that can be their friend during class that day.

Pass out the word searches and pencils. If the younger kids have trouble ask the older kids to help them. Give the kids a 1 minute warning when it's time to clean up and begin class.

Worship: (10-15 minutes)

This is a time of corporate worship. Encourage your children to worship through hand motions, free worship or quiet reflection. There's no "right" way. Create a safe place and see what the Holy Spirit does.

Object Lesson: (5-10 minutes)

Ask for 2 volunteers. One volunteer holds a marker and the other volunteer places their hand over that hand. Instruct the second volunteer to draw a tree with the first volunteer's hand. Instruct the first volunteer to push back and try to draw a person.

Next, instruct the second volunteer to draw a tree and instruct the first volunteer to allow the second volunteer to use his/her hand to draw the tree.

Explain that's what it's like when we align our will with God's will. If we are following our own will it's hard. When we align our will with God's, life isn't easy, but it's easier, because we are giving God control.

Lesson: (15-20 minutes)

Read Matthew 6:9-10 (Note that these are JESUS' words) 9 *"This, then, is how you should pray: "Our Father in heaven, hallowed be your name, 10 your kingdom come, your will be done, on earth as it is in heaven."*

Ask one of the kids to remind the group what last week's lesson was about. *(To recognize God as our father and to show him and his name the honor and respect it carries. To understand that even though there are good and bad things happening, God's Kingdom is perfect.)*

We discussed last week about God's kingdom coming to earth. Jesus tells us to not only pray that, but also for God's will to be done. Ask the kids to define "will." (God's desire for his creation)

Last week we also discussed that we are the hands and feet of Jesus and bring his perfect kingdom to earth through our actions. But, how do we bring God's perfect kingdom, if we don't know his will? This is why Jesus instructed us to pray this way. For God's kingdom to be known, we have to stay connected to God and his will. This is hard! As humans we want to make our own choices. We don't like doing what others tell us to do. Ask the volunteer that was being told what to draw if they liked how it felt when the other volunteer was forcing their hand. No! Of course not. Bending our will or our desires to God's is necessary to do the things he commanded us to do.

In Mark 12:30-31 Jesus tells us "Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'Love your neighbor as yourself.' There is no commandment greater than these."

If we start with these commandments and keep connected to God through prayer we can help bring God's kingdom to earth.

If you have a personal experience you would like to share, do so now.

Memory Verse: (5-10 minutes)

Each week we will add to our verse, until the class knows the entire Lord's Prayer. Consider having a prize for each child who can say the prayer at the end of the lessons.

Week 1: *'Our Father in heaven, hallowed be your name,*

Week 2: *your kingdom come*

Week 3: *your will be done, on earth as it is in heaven.*

Write each word of the memory verse on separate pieces of paper. Make enough so the class can split into smaller groups. Allow the children to put the verse in order. Have the children read the verse aloud. Then turn the pieces over and have them practice saying the verse from memory.

Keep the words to use the following week.

Small Groups: (10-15 minutes)

Break the children into smaller groups. If you have leaders have them review the following questions or choose an older student to lead the group.

1. What is God's "will?"
2. What are the two commandments that Jesus gives us?
3. How can you live out those two commandments this week?

Spend time praying together. Ask the children if they have any prayer requests. Also, encourage them to pray aloud and for each other.

Dismissal: (5-10 minutes)

If you have time, allow other children to do the object lesson. As the children leave, be sure to speak to the child and the parent or care giver. Encourage them to practice praying this week.

The Lord's Prayer

Praying As Jesus Taught Us
Children's Curriculum Ages 6-10
Lesson 4 - *Give Us This Day*

Series Verse:

Matthew 6:9-13 NIV

9 *"This, then, is how you should pray:*

*"Our Father in heaven,
hallowed be your name,*

10 *your kingdom come,*

*your will be done,
on earth as it is in heaven.*

11 *Give us today our daily bread.*

12 *And forgive us our debts,
as we also have forgiven our debtors.*

13 *And lead us not into temptation,
but deliver us from the evil one.'*

Point of the Lesson:

To understand that God gives us what we need every day.

Prepare:

Pray and ask God to show you a personal story or experience that can help the children gain an understanding of having your daily needs met.

Purchase 2 loaves of bread. Place one in the refrigerator so it doesn't mold and keep the other one out in warm place, so it will mold in time for your lesson.

Study these verses in addition to the above text. Matthew 7:7-8, Psalm 105:40

Communicate with your worship leader, or prepare songs about God's kingdom. If you are choosing new songs, only select one new song to add to songs the children are already familiar with. You may consider picking one song that you will do every week throughout the series.

Greet & Play: (10 minutes)

Greet each child as they come in. Be sure to acknowledge visitors and pair them up with a buddy that can be their friend during class that day.

Play fruit basket turnover or bread basket turnover. (https://en.wikipedia.org/wiki/Fruit_Basket_Turnover) Be sure to give the children a warning when the last round is to be played.

Worship: (10-15 minutes)

This is a time of corporate worship. Encourage your children to worship through hand motions, free worship or quiet reflection. There's no "right" way. Create a safe place and see what the Holy Spirit does.

Object Lesson: (5-10 minutes)

Show the children the two loaves of bread (one molded, the other fresh). Ask the children which bread they would like to eat. The fresh one! Of course! Explain that bread only lasts for a little while, before you need to buy new bread.

It's the same with our relationship with Jesus. We can't live off of spending time with God once in awhile. We need new, fresh bread from him. Jesus tells us when we pray to ask for DAILY bread. Not weekly, or monthly. God gives us everything we need. Every day.

Lesson: (15-20 minutes)

Read Matthew 6:9-11 (Note that these are JESUS' words) 9 *"This, then, is how you should pray: "Our Father in heaven, hallowed be your name, 10 your kingdom come, your will be done, on earth as it is in heaven. 11 Give us today our daily bread.*

Ask the kids if they can remind the class about the previous lessons. *(To recognize God as our father and to show him and his name the honor and respect it carries. To understand that even though there are good and bad things happening, God's Kingdom is perfect. It breaks into the earthly realm through God's actions and through God's people allowing themselves to be used.)*

Ask the kids what we need to live every day.

- Food
- Water
- Shelter

- Clothing
- Relationship with others
- Kids need parents, teachers, caregivers, that protect them and care for them

Read Matthew 6:25- 33 (or have a student or students read)

25 “Therefore I tell you, do not worry about your life, what you will eat or drink; or about your body, what you will wear. Is not life more than food, and the body more than clothes? 26 Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? 27 Can any one of you by worrying add a single hour to your life[a]?”

28 “And why do you worry about clothes? See how the flowers of the field grow. They do not labor or spin. 29 Yet I tell you that not even Solomon in all his splendor was dressed like one of these. 30 If that is how God clothes the grass of the field, which is here today and tomorrow is thrown into the fire, will he not much more clothe you—you of little faith? 31 So do not worry, saying, ‘What shall we eat?’ or ‘What shall we drink?’ or ‘What shall we wear?’ 32 For the pagans run after all these things, and your heavenly Father knows that you need them. 33 But seek first his kingdom and his righteousness, and all these things will be given to you as well. 34 Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.”

These verses come right after Jesus has instructed the disciples how to pray. “Give us this day our daily bread.” He tells them, don’t worry about what you will eat or drink. Birds don’t store up their food - neither should you. He will clothe you, just like he does the fields.

If we seek his kingdom first, all the things we need will be taken care of - daily. Even the Lord’s prayer says to “your kingdom come your will be done on earth as it is in heaven”, BEFORE it says “give us this day our daily bread”. Jesus says it again. It must be really important for Jesus to say it twice.

If you have a personal experience you would like to share, do so now.

Memory Verse: (5-10 minutes)

Each week we will add to our verse, until the class knows the entire Lord’s Prayer. Consider having a prize for each child who can say the prayer at the end of the lessons.

Week 1: *‘Our Father in heaven, hallowed be your name,*

Week 2: *your kingdom come*

Week 3: *your will be done, on earth as it is in heaven.*

Week 4: *Give us today our daily bread*

Write each word of the memory verse on separate pieces of paper. Make enough so the class can split into smaller groups. Allow the children to put the verse in order. Have the children read the verse aloud. Then turn the pieces over and have them practice saying the verse from memory.

Keep the words to use the following week.

Small Groups: (10-15 minutes)

Break the children into smaller groups. If you have leaders have them review the following questions or choose an older student to lead the group.

1. What do you use every single day?
2. Of those things, what do you actually need?
3. In what part of your day, can you add asking God to meet your daily needs? (while brushing my teeth, waiting not he school bus, saying prayers at night.)

Spend time praying together. Ask the children if they have any prayer requests. Also, encourage them to pray aloud and for each other.

Dismissal: (5-10 minutes)

If you have time, play more rounds of fruit basked turnover. As the children leave, be sure to speak to the child and the parent or care giver. Encourage them to practice praying this week.

The Lord's Prayer

Praying As Jesus Taught Us

Children's Curriculum Ages 6-10

Lesson 5 - *Forgive Us Our Debts*

Series Verse:

Matthew 6:9-13 NIV

9 *"This, then, is how you should pray:*

*"Our Father in heaven,
hallowed be your name,*

10 *your kingdom come,*

*your will be done,
on earth as it is in heaven.*

11 *Give us today our daily bread.*

12 *And forgive us our debts,
as we also have forgiven our debtors.*

13 *And lead us not into temptation,
but deliver us from the evil one."*

Point of the Lesson:

To understand that God is the only one who can forgive us and we must in turn forgive others.

Prepare:

Pray and ask God to show you a personal story or experience that can help the children understand receiving and giving forgiveness.

Collect two backpacks and fill them with the same amount of books.

Also, collect a paper airplane, transparent tape, penny

Study these verses in addition to the above text. Ephesians 4:32, Colossians 3:13, Matthew 18:21-35

Communicate with your worship leader, or prepare songs about God's kingdom. If you are choosing new songs, only select one new song to add to songs the children are already familiar with. You may consider picking one song that you will do every week throughout the series.

Greet & Play: (10 minutes)

Greet each child as they come in. Be sure to acknowledge visitors and pair them up with a buddy that can be their friend during class that day.

Once you have enough kids divide them into two teams. Mark a start and end point and have the children do a relay race wearing the backpacks full of books. The goal is to stack the books at the opposite end before the other team. Be sure to give the children a warning when the game is about to end.

Worship: (10-15 minutes)

This is a time of corporate worship. Encourage your children to worship through hand motions, free worship or quiet reflection. There's no "right" way. Create a safe place and see what the Holy Spirit does.

Object Lesson: (5-10 minutes)

Discuss the first game that you played as the children came in. How did it feel when you were the last person carrying the backpack? The backpack was light.

Take one backpack full of books. And start to empty it. Show the kids how light it is. Explain that is the way it feels when God forgives us of our sins. We don't carry the burden of our bad choices when God forgives us.

Tape the penny on one wing of the paper airplane. Ask a volunteer to come up and fly the airplane. When it doesn't work correctly, have another volunteer come and try. Give a few more kids a chance.

Then, remove the penny, and ask for another volunteer to come and fly the airplane. Allow a few more kids to try.

Ask the kids why the plane didn't fly properly? It was off balance. It had a weight weighing it down.

Explain that we don't "fly" properly when we are weighted down by unforgiveness. When we forgive others, we can go through life balanced and following Jesus.

Lesson: (15-20 minutes)

Read Matthew 6:9-12 (Note that these are JESUS' words) 9 *"This, then, is how you should pray: "Our Father in heaven, hallowed be your name, 10 your kingdom come,*

your will be done, on earth as it is in heaven. 11 Give us today our daily bread. 12 And forgive us our debts, as we also have forgiven our debtors.

Ask the kids if they can remind the class about the previous lessons. *(To recognize God as our father and to show him and his name the honor and respect it carries. To understand that even though there are good and bad things happening, God's Kingdom is perfect. It breaks into the earthly realm through God's actions and through God's people allowing themselves to be used. To understand that God gives us what we need every day.)*

Ask the kids to define debts and debtors. (sins, and people who have sinned against us)

Ask the kids to list some sins:

- lying
- cheating
- stealing
- gossip (talking about others)
- acting out in anger

Ask the kids to describe how they feel when they have lied or cheated. Then ask how they felt when they admitted the sin to an adult. It was hard, and maybe you cried, but you felt better didn't you? It's the same when we ask God to forgive us. Just like our backpacks felt when they were empty of the books, we feel lighter.

But, Jesus tells the disciples, you, too, have to offer forgiveness as you are forgiven. Remember this is how we are to pray. When we ask God for forgiveness we need to have already forgiven others.

What are some things that happen to you at home or school that you need to forgive others for?

- Someone being mean to you
- Someone telling lies about you
- Someone cheating off your paper
- Someone yelling at you and not asking forgiveness
- Someone ignoring you

In Matthew 18:21-22, Peter asks Jesus "Lord, how many times shall I forgive my brother or sister who sins against me? Up to seven times?" Jesus answered, "I tell you, not seven times, but seventy-seven times."

Forgiveness isn't easy, but we should give it as freely as it has been given to us from God.

If you have a personal experience you would like to share, do so now.

Memory Verse: (5-10 minutes)

Each week we will add to our verse, until the class knows the entire Lord's Prayer. Consider having a prize for each child who can say the prayer at the end of the lessons.

Week 1: *'Our Father in heaven, hallowed be your name,*

Week 2: *your kingdom come*

Week 3: *your will be done, on earth as it is in heaven.*

Week 4: *Give us today our daily bread*

Week 5: *And forgive us our debts, as we also have forgiven our debtors.*

Write each word of the memory verse on separate pieces of paper. Make enough so the class can split into smaller groups. Allow the children to put the verse in order. Have the children read the verse aloud. Then turn the pieces over and have them practice saying the verse from memory.

Keep the words to use the following week.

Small Groups: (10-15 minutes)

Break the children into smaller groups. If you have leaders have them review the following questions or choose an older student to lead the group.

4. Why do you think asking God for forgiveness is important?
5. Is it hard or easy to ask for forgiveness?
6. Do you have anyone you need to forgive? Make a plan to do it this week.

Spend time praying together. Ask the children if they have any prayer requests. Also, encourage them to pray aloud and for each other.

Dismissal: (5-10 minutes)

If you have time, the children can play relay races with the back packs or see who can throw the airplane the furthest. As the children leave, be sure to speak to the child and the parent or care giver. Encourage them to practice praying this week.

The Lord's Prayer

Praying As Jesus Taught Us

Children's Curriculum Ages 6-10

Lesson 6 - *Lead Us Not Into Temptation*

Series Verse:

Matthew 6:9-13 NIV

9 *"This, then, is how you should pray:*

*"Our Father in heaven,
hallowed be your name,*

10 *your kingdom come,*

*your will be done,
on earth as it is in heaven.*

11 *Give us today our daily bread.*

12 *And forgive us our debts,*

as we also have forgiven our debtors.

13 *And lead us not into temptation,*

but deliver us from the evil one.'

Point of the Lesson:

To understand that we must have God's help to resist Satan.

Prepare:

Pray and ask God to show you a personal story or experience that can help the children understand receiving and giving forgiveness.

Collect candy or small treat (enough for the entire class), board games, and a long rope with a ribbon or handkerchief tied in the middle.

Study these verses in addition to the above text. Psalm 5:8, Psalm 139:23-24, 1 Corinthians 10:13

Communicate with your worship leader, or prepare songs about God's kingdom. If you are choosing new songs, only select one new song to add to songs the children are already familiar with. You may consider picking one song that you will do every week throughout the series.

Greet & Play: (10 minutes)

Greet each child as they come in. Be sure to acknowledge visitors and pair them up with a buddy that can be their friend during class that day.

Have various board games available for the kids to play. Place some candy/treats in full view of the kids. If the kids ask about the treats, change the subject. Do your best not to acknowledge the treats at all. Be sure to give the kids a warning before it's time to clean up and begin class.

Worship: (10-15 minutes)

This is a time of corporate worship. Encourage your children to worship through hand motions, free worship or quiet reflection. There's no "right" way. Create a safe place and see what the Holy Spirit does.

Object Lesson: (5-10 minutes)

Ask the children if anyone noticed the candy/treats on the table? Ask them if they wanted to eat the treat? Were they tempted to take them, since you were ignoring their questions about the candy? Did anyone actually take the candy?

Explain that it's hard when there is something you really want right there and can't have it. And that's what temptation is like. Sometimes what seems easy, or convenient is not God's will for our lives. So, we pray that he will keep us away from temptations.

Let's look at temptation another way. Place 3 children on one side of the rope and 2 children on the other side. Play a quick game of tug of war. Who won? The side with 3 people! They were stronger. Now add an additional person to the side with 2 people - that person is "God." Now who won? Maybe the first side won, but it was harder. When we have God on our side it's easier to resist temptation. Sometimes we give in to temptation, but as we discussed last week, we ask for forgiveness.

So, who wanted one of the treats from earlier? Pass them out to the entire class.

Lesson: (15-20 minutes)

Read Matthew 6:9-13 (Note that these are JESUS' words) 9 *"This, then, is how you should pray: "Our Father in heaven, hallowed be your name, 10 your kingdom come,*

your will be done, on earth as it is in heaven. 11 Give us today our daily bread. 12 And forgive us our debts, as we also have forgiven our debtors. 13 And lead us not into temptation, but deliver us from the evil one.'

Ask the kids if they can remind the class about the previous lessons. *(To recognize God as our father and to show him and his name the honor and respect it carries. To understand that even though there are good and bad things happening, God's Kingdom is perfect. It breaks into the earthly realm through God's actions and through God's people allowing themselves to be used. To understand that God gives us what we need every day. To understand that God is the only one who can forgive us and we must in turn forgive others.)*

As humans we are tempted all the time by so many things.

- We're tempted by ourselves. James 1:13-14 tells us "When tempted, no one should say, "God is tempting me." For God cannot be tempted by evil, nor does he tempt anyone; 14 but each person is tempted when they are dragged away by their own evil desire and enticed." Our human nature naturally draws us away from God.
- We're tempted by others. How often do your friends suggest making poor choices? And it's tempting to follow them. We want them to like us and we're afraid that they won't like us anymore if we don't make the same choices.

We must have God's guidance to make good choices. So, when we pray, Jesus tells us to specifically ask for God to lead us away from making poor choices.

What are some ways you have been tempted?

- To laugh or make fun of a friend
- To take something that didn't belong to me
- To lie to my parents so I wouldn't get in trouble
- To cheat on a test I didn't study for

If you have a personal experience you would like to share, do so now.

Memory Verse: (5-10 minutes)

Each week we will add to our verse, until the class knows the entire Lord's Prayer. Consider having a prize for each child who can say the prayer at the end of the lessons.

Week 1: *'Our Father in heaven, hallowed be your name,*

Week 2: *your kingdom come*

Week 3: *your will be done, on earth as it is in heaven.*

Week 4: *Give us today our daily bread*

Week 5: *And forgive us our debts, as we also have forgiven our debtors.*

Week 6: *And lead us not into temptation, but deliver us from the evil one.'*

Write each word of the memory verse on separate pieces of paper. Make enough so the class can split into smaller groups. Allow the children to put the verse in order. Have the children read the verse aloud. Then turn the pieces over and have them practice saying the verse from memory.

Keep the words to use the following week.

Small Groups: (10-15 minutes)

Break the children into smaller groups. If you have leaders have them review the following questions or choose an older student to lead the group.

7. Can you give an example of a time that you gave in to temptation?
8. What was the consequence?
9. How are some ways you can resist temptation this week?

Spend time praying together. Ask the children if they have any prayer requests. Also, encourage them to pray aloud and for each other.

Dismissal: (5-10 minutes)

If you have time, the children can play tug of war or board games. As the children leave, be sure to speak to the child and the parent or care giver. Encourage them to practice praying this week.

The Lord's Prayer

Praying As Jesus Taught Us
Children's Curriculum Ages 6-10
Lesson 7 - *Yours Is The Kingdom*

Series Verse:

Matthew 6:9-13 NIV

9 *"This, then, is how you should pray:*

*"Our Father in heaven,
hallowed be your name,*

10 *your kingdom come,*

*your will be done,
on earth as it is in heaven.*

11 *Give us today our daily bread.*

12 *And forgive us our debts,
as we also have forgiven our debtors.*

13 *And lead us not into temptation,
but deliver us from the evil one.'*

Point of the Lesson:

To understand that ultimately we were created to worship God and will worship him forever.

Prepare:

Pray and ask God to show you a personal story or experience that can help the children connect to giving their love and worship to our heavenly father.

Print enough copies of the crossword puzzle for your entire class.

Collect a yo-yo.

Study these verses in addition to the above text. 1 Chronicles 29:10-11

Communicate with your worship leader, or prepare songs about God's kingdom. If you are choosing new songs, only select one new song to add to songs the children are already familiar with. You may consider picking one song that you will do every week throughout the series.

Greet & Play: (10 minutes)

Greet each child as they come in. Be sure to acknowledge visitors and pair them up with a buddy that can be their friend during class that day.

Pass out crossword puzzles to the kids as they come in. Ask the older kids to help the younger children.

Worship: (10-15 minutes)

This is a time of corporate worship. Encourage your children to worship through hand motions, free worship or quiet reflection. There's no "right" way. Create a safe place and see what the Holy Spirit does.

Object Lesson: (5-10 minutes)

Show the children the yo-yo. Ask if they know what it is and ask for a volunteer to show you how it's used.

Give several children a change to play with the yo-yo. Ask the children what they notice about the yo-yo?

- It comes back to you
- For it to work correctly the person must move their hand and arm
- You can keep yo-yoing forever

Explain how our worship is continuous. As we worship God, he is faithful to answer. When we ask, God answers. Just like when we move our hand the yo-yo comes back. Every action causes a reaction.

Lesson: (15-20 minutes)

Read Matthew 6:9-13 (Note that these are JESUS' words) 9 *"This, then, is how you should pray: "Our Father in heaven, hallowed be your name, 10 your kingdom come, your will be done, on earth as it is in heaven. 11 Give us today our daily bread. 12 And forgive us our debts, as we also have forgiven our debtors. 13 And lead us not into temptation, but deliver us from the evil one."*

Ask the kids if they can remind the class about the previous lessons. *(To recognize God as our father and to show him and his name the honor and respect it carries. To understand that even though there are good and bad things happening, God's Kingdom is perfect. It breaks into the*

earthly realm through God's actions and through God's people allowing themselves to be used. To understand that God gives us what we need every day. To understand that God is the only one who can forgive us and we must in turn forgive others. To understand that we must have God's help to resist Satan.)

We've been learning over the past 7 weeks how we should pray. Jesus made it very clear and easy. Jesus' words are simple and give us a road map of how we should talk to God.

Often, you will hear people recite the prayer with the following ending, "For yours is the kingdom and the power and the glory, forever, and ever. Amen." While this is not actually written in the bible, however it is widely believed that Jesus ended this prayer with praise.

Let's say the entire prayer together.

*'Our Father in heaven,
 hallowed be your name,
10 your kingdom come,
 your will be done,
 on earth as it is in heaven.
11 Give us today our daily bread.
12 And forgive us our debts,
 as we also have forgiven our debtors.
13 And lead us not into temptation,
 but deliver us from the evil one.'*

For yours is the kingdom, and the power, and the glory, forever and ever. Amen.

We were created to worship God. FOREVER. While we are here on the earth we worship him with our lives. And when we go to heaven, we will all worship together. That's why when we say this prayer together, it feels so powerful. Because, we were created to worship and to worship together.

If you have a personal experience you would like to share, do so now.

Memory Verse: (5-10 minutes)

Spend this time allowing the children who have memorized the prayer to recite the prayer in front of the class. If you have a prize for them, present it to them.

Small Groups: (10-15 minutes)

Break the children into smaller groups. If you have leaders have them review the following questions or choose an older student to lead the group.

1. What do we worship instead of God?
2. Do you enjoying worshipping with others? Why?
3. What will you do this week to worship God with your life?

Spend time praying together. Ask the children if they have any prayer requests. Also, encourage them to pray aloud and for each other.

Dismissal: (5-10 minutes)

If you have time, the children can take turns playing with the yo-yo. As the children leave, be sure to speak to the child and the parent or care giver. Encourage them to practice praying this week.

